

COURSE OUTLINE: MTH146 - MATHEMATICS

Prepared: Mathematics Department

Approved: Corey Meunier, Chair, Technology and Skilled Trades

MTH146: MATHEMATICS				
4039: MECH. ENG. TN-MANUFA 4080: CIVIL ENG TECHNICIAN				
MATHEMATICS				
2023-2024				
By the end of this course students will have demonstrated the ability to graph, describe, and evaluate quadratic, exponential, and logarithmic functions. Algebraic properties will be applied to expressions with rational exponents and radicals. Students will use numerical methods along with graphs charts, and tables to effectively describe data. Critical thinking and problem-solving skills will be developed through exposure to applied problems involving ratios, proportions, variation, normal distribution and statistical process control.				
4				
4				
56				
MTH145				
There are no co-requisites for this course.				
MTH143, MTH613				
EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 10 Manage the use of time and other resources to complete projects.				
Passing Grade: 50%, D				
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% 4.00 B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail)49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area.				

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MTH146: MATHEMATICS Page 1 U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

Smart watches, smart phones and similar devices are not allowed during tests or quizzes and must be removed. Smart phones are not acceptable for use as a calculator during a exam or quiz.

Books and Required Resources:

See Instructor for Course Materials

Calculator-SharpEL-520XTB (available in the bookstore)

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1			
Factoring	1.1 Factor expressions by removing common factors. 1.2 Factor binomials that are the difference of squares. 1.3 Factor trinomials.			
Course Outcome 2	Learning Objectives for Course Outcome 2			
Quadratic Equations	2.1 Describe quadratic equations and functions. 2.2 Solve quadratic equations by factoring. 2.3 Solve quadratic equations by completing the square. 2.4 Solve quadratic equations using the Quadratic Formula 2.5 Graph quadratic functions using the vertex, x-y intercepts and the axis of symmetry.			
Course Outcome 3	Learning Objectives for Course Outcome 3			
Exponents and Radicals	3.1 Convert between fractional exponents and radicals. 3.2 Simplify expressions with rational exponents. 3.3 Simplify radicals by removing perfect powers and by rationalizing the denominator. 3.4 Add, subtract, multiply, and divide radicals.			
Course Outcome 4	Learning Objectives for Course Outcome 4			
Exponential and Logarithmic Functions	 4.1 Define logarithmic and exponential functions. 4.2 Graph logarithmic and exponential functions. 4.3 Convert expressions between exponential and logarithmic form. 4.4 Solve logarithmic equations by converting to exponential form. 4.5 Solve exponential equations by applying the power law of logarithms. 			
Course Outcome 5	Learning Objectives for Course Outcome 5			
Data Management and Statistics	 5.1 Organize data into frequency distributions, frequency histograms or frequency polygons. 5.2 Calculate the mean, median and mode for a set of data. 5.3 Calculate the range and standard of deviation for a set of data. 5.4 Explain the concept of the standard normal distribution, 			



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			importan 5.5 Calcu scores to 5.6 Apply 5.7 Reco 5.8 Apply	lates to determining standard deviation, and its ce for inference. ulate event probabilities based on transforming raw o z-scores. y statistical process control to real world problems. Ignize and describe types of correlation. y the principles of linear and non-linear regression to examples such as predictive and preventative s.	
Evaluation Process and Grading System:	Evaluation Type	Evaluation	n Weight		
	Tests	100%			
Date:	July 13, 2023				
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				

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